

# 2021학년도 1학기 2회고사

2 학년

영 어

과목코드

11

시 행 일

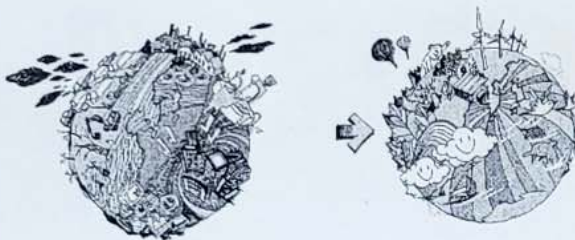
2021년 7 월 1 일 1 교시

- 선택형 : 물음에 알맞은 답을 골라 OMR카드의 선택형 달란에 컴퓨터용 사인펜으로 바르게 표기하시오.  
○ 전체 문항은 선택형 ( 26 )문제이며 문항에 따라 배점이 다르니, 각 물음의 끝에 표시된 배점을 참고하시오.

## 1. 짝지어진 대화가 어색한 것은? (3점)

- ① A: May I help you?  
B: Yes, I'm looking for a pair of sneakers. ◯  
② A: How much are these?  
B: They are not for sale. ✕  
③ A: What are you looking for?  
B: I need to look after my sister after school. ◯  
④ A: What's the price of this bag?  
B: Let's see. It's only 18 dollars. ◯  
⑤ A: How much is this soccer ball?  
B: It's ten dollars. It's quite good in condition. ◯

## 2. 아래 그림과 같이 지구를 만들기 위해 학생들이끼리 나누는 대화가 있다. (A)에 들어갈 말로 가장 적절한 것은? (3점)



Sera: Look at this earth to the left! It looks terrible.  
Oscar: Yes! We have to do something for better environment.  
Tim: I agree. What can we do to save the earth?  
Sera: (A) \_\_\_\_\_

- ① We should throw the trash away anywhere. ✕  
② We should drink lots of water to lose weight. ✕  
③ We should ride a bike instead of driving a car. ◯  
④ We don't have to recycle the products or materials. ✕  
⑤ It is better to go to bed early for better concentration. ✕

## [3~4] 다음 글을 읽고 답하시오.

Andy: Wow! There are so many interesting things here.  
Woman: Everything here is old or used.  
(A) \_\_\_\_\_?  
Andy: I'm looking for a clock.  
Woman: How about this red clock?  
Andy: How much is it?  
Woman: It's 15 dollars.  
Andy: That's too expensive for me. Can I get a discount?  
Woman: No, I'm afraid not. It's only one year old. It's almost new.  
Andy: Then, how much is this blue clock with the large numbers?  
Woman: It's 10 dollars.  
Andy: Then, I'll take the blue one. Thank you.

## 3. (A)에 들어갈 표현으로 알맞지 않은 것은? (3점)

- ① What are you looking for?  
② Can I give you a discount?  
③ Is there anything you want?  
④ Are you looking for something?  
⑤ Do you need help for something?

## 4. 글의 내용과 가장 일치하는 것은? (4점)

- ① Andy didn't want to buy a cheaper one. ✕  
② Andy went to a flea market to buy a T-shirt. ✕  
③ Andy wanted the blue clock because of its color. ✕  
④ The woman tried to give a discount to the customer. ✕  
⑤ The woman recommended the red clock first to Andy. ◯

## 5. 영영풀이의 뜻이 잘못 풀이된 것은? (5점)

- ① invent: to create something completely new ◯  
② bucket: a deep round container with a handle over the top ◯  
③ kit: a set of tools or equipment that you use to do something ◯  
④ environment: the natural world, including water, the air, and the soil ◯  
⑤ upcycling: the reuse of objects or materials to create a product of lower value or quality than the original ✕

☞ 뒷번에 계속

6. 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은?

(4점)

**Mr. Brown:** Hello, club members. As you know, this year's Environment Day is about upcycling. Before we talk about each group's event idea for that day, I want you to understand the meaning of "upcycling." Can anyone explain upcycling?

- (A) Good. Now, let's talk about each group's idea for the event. Let's start with Pei's group. ㉓
- (B) Like recycling, upcycling is good for the environment. When you upcycle, you make new and better things from old things. ㉔
- (C) Yes. The word "upcycling" is a combination of "upgrade" and "recycling." ㉕
- (D) My group wants to hold a trashion show. "Trashion" is a combination of "trash" and "fashion." We'll use trash to make clothes. We want other students to become interested in upcycling through the show. ㉖

- ① (A) - (B) - (C) - (D)  
 ② (B) - (A) - (D) - (C)  
 ③ (B) - (C) - (D) - (A)  
 ④ (C) - (B) - (A) - (D)  
 ⑤ (D) - (B) - (A) - (C)

C, B, A, D

7. 글의 내용과 가장 일치하는 것은? (4점)

**Host:** Let's hear about an upcycling idea from Steve and his group.

**Steve:** In the USA, people drink a lot of coffee. When you get take-out coffee, the cup is usually covered with a coffee jacket. My friends and I made coffee jackets from used cereal and cookie boxes. We decorated them with environmental messages. Then, we asked coffee shops to use our coffee jackets, and they did!

**Sumi:** Wow! That's a great idea to save the environment.

**Steve:** Thanks. We're very proud. You can make coffee jackets in your country, too. It's easy.

**Host:** That's a very creative way to upcycle!

- ① It is not very easy to make coffee jackets. ✕  
 ② People in USA drinks only take-out coffee. ✕  
 ③ Sumi thinks Steve and his group's idea is quite good.  
 ④ A coffee jacket is made with coffee beans and cotton. ✕  
 ⑤ Steve donated the money by selling coffee jackets to the coffee shops. ✕

【8~9】 다음 글을 읽고 답하십시오.

**Mr. Brown:** What about your group, Eric?

**Eric:** My group is going to make musical instruments from old things. We'll make drums from old plastic buckets. We'll also make a guitar from old boxes and rubber bands. We plan ㉑\_\_\_\_\_the instruments in a mini concert.

**Sumi:** My group will make bags from old clothes. For example, we'll use blue jeans. Look at this bag. This was made ㉒\_\_\_\_\_ Hajun, one of our group members. Isn't it nice? We'll make more bags and sell them ㉓\_\_\_\_\_ Environment Day. We're going to give all the money to a nursing home.

**Mr. Brown:** That's a great idea. Your ideas are all so creative. I want everyone to work hard for Environment Day.

8. 앞글의 내용과 일치하지 않는 것은? (3점)

- ㉑ Eric's group will hold a mini-concert. ㉑  
 ㉒ Mr. Brown thinks students have all good ideas. ✕  
 ㉓ Sumi's group will make bags and sell them to donate. ✕  
 ㉔ Sumi's group is going to make blue jeans with used cloth.  
 ㉕ Eric's group is going to make musical instruments from the recyclable materials.

9. ㉑, ㉒, ㉓에 들어갈 말이 바르게 짝지어진 것은? (4점)

| ㉑         | ㉒    | ㉓  |
|-----------|------|----|
| ① to play | by   | on |
| ② to play | with | on |
| ③ to play | of   | in |
| ④ playing | from | in |
| ⑤ playing | by   | in |

10. to부정사 쓰임이 다른 하나는? (5점)

- ① I want you to be my girl friend. ✓  
 ② Jonathan enables his dog to catch the ball.  
 ③ He asked his mother to buy a new computer.  
 ④ My mom pushed me to study hard on this final exam.  
 ⑤ Lily wanted to study abroad to enter the university in the USA.

☞ 다음 장에 계속



11. 빈칸에 want를 쓸 수 없는 문장은? (3점)

- ① I \_\_\_\_\_ you to be on time.  
 ② They \_\_\_\_\_ me play soccer with them.  
 ③ She didn't \_\_\_\_\_ John to stay up all night.  
 ④ Why do you \_\_\_\_\_ him to leave so early?  
 ⑤ The teacher doesn't \_\_\_\_\_ students to make some noise.

12. 다음 중 combination words의 예시로 바르지 않은 것은? (3점)

- ① vlog : video + blog  
 ② smog : smoke + fog  
 ③ brunch : break + lunch  
 ④ trashion show : trash + fashion show  
 ⑤ Tex-Mex food : Texas + Mexico food

[13~14] 다음 글을 읽고 답하시오.

People once thought ①\_\_\_\_\_ only humans can use tools. Now, scientists are finding out ②\_\_\_\_\_ many animals can also use tools.

If you go to a Buddhist temple in Lop Buri, Thailand, watch out for the Macaque monkeys. They may come to you and pull out your hair. They use human hair to floss their teeth. If you are lucky, you may see female monkeys ③\_\_\_\_\_ are teaching flossing to their babies. While the babies are watching, the female monkeys floss their teeth very slowly. (A) This way, the baby monkeys learn to floss.

13. ①, ②, ③에 들어갈 말이 바르게 짝지어진 것은? (4점)

- |   | (a)  | (b)  | (c)   |
|---|------|------|-------|
| ① | that | that | that  |
| ② | that | what | that  |
| ③ | that | what | who   |
| ④ | of   | that | that  |
| ⑤ | of   | what | which |

14. (A)가 의미하는 바로 가장 적절한 것은? (3점)

- ① Running after the visitors  
 ② Flossing baby monkeys' teeth  
 ③ Observing mother monkeys do  
 ④ Living in a temple with monks  
 ⑤ Watching out for the Macaque monkeys

[15~16] 다음 글을 읽고 답하시오.

Great apes like chimpanzees are our closest relatives, and they use tools for various purposes.

- (A) They also use tree trunks to cross a river.  
 (B) In the case of gorillas, they use branches to measure water depth.  
 (C) For example, chimpanzees use branches to catch army ants.  
 (D) Another more interesting and creative example is orangutans.

Scientists found that orangutans make whistles from leaves and use them to communicate with others when they are in danger.

15. 글의 흐름에 맞게 (A)~(D)를 바르게 배열한 것은? (3점)

- ① (A)-(B)-(C)-(D)  
 ② (B)-(C)-(D)-(A)  
 ③ (C)-(A)-(D)-(B)  
 ④ (C)-(B)-(A)-(D)  
 ⑤ (D)-(A)-(C)-(B)

C, B, A, D

16. 글의 내용과 일치하지 않는 것은? (4점)

- ① Great apes can use things as tools.  
 ② Chimpanzees make fire to catch the prey.  
 ③ Gorillas can use branches as measurement.  
 ④ Orangutans whistle when they are in danger.  
 ⑤ Making a bridge by using tree trunks is mentioned as a way of using tools.

17. A)의 근거로 언급되지 않은 것은? (4점)

People don't usually think that octopuses are smart. However, (A) octopuses are very smart, and they can also use tools. When they can't find a good hiding place, they hide under coconut shells. Some octopuses even store coconut shells for later use. They pile the coconut shells and carry them to use later. How smart!

- ① Preparing for the danger  
 ② Saving things for later use  
 ③ Using coconut shells as a tool  
 ④ Finding hiding place for protection  
 ⑤ Using their arms to fight the enemy

☞ 뒷면에 계속

【18~19】 다음 글을 읽고 답하십시오.

In Aesop's fable The Thirsty Crow, a crow drops stones into a jar to ㉠\_\_\_\_\_ the level of water. You may think this is just a story, but it is not. Scientists who were studying crows did an experiment. They put a jar with water in front of a crow. A worm was ㉡\_\_\_\_\_ on top of the water. However, the water level was low, so the crow ㉢\_\_\_\_\_ eat the worm. The crow solved the problem just as in the fable. It dropped stones into the jar. If you think this bird is special, you are wrong. Scientists did the same experiment with other crows, and they all did the same, too.

18. 문맥상 ㉠, ㉡, ㉢에 들어갈 말이 알맞게 짝지어진 것은? (3점)

|   | ㉠     | ㉡        | ㉢        |
|---|-------|----------|----------|
| ① | rise  | sinking  | could    |
| ② | rise  | floating | couldn't |
| ③ | raise | sinking  | could    |
| ④ | raise | floating | couldn't |
| ⑤ | raise | floating | could    |

19. 글의 내용과 가장 일치하는 것은? (5점)

- ① The crow in Aesop's fable gave up on the worm so easily.
- ② The experiment showed that only one crow could eat the worm. ✕
- ③ The crow in the experiment was not as smart as the one in Aesop's fable. ✕
- ④ The crow in the experiment acted differently from the one in Aesop's fable. ✕
- ⑤ The experiment proved that crows can use the tools as in the Aesop's fable.

20. 밑줄 친 부분의 쓰임이 이색한 것은? (4점)

- ① Can you wait until I get ready?
- ② While I was talking, he smiled at me.
- ③ If I ask him to stay, he won't leave tonight.
- ④ Although she is very rich, she works very hard.
- ⑤ You cannot watch TV unless you don't finish your homework.

21. 어법상 맞는 문장은? (5점)

- ① He fell asleep while he is watching TV.
- ② We don't know the value of health until we'll lose it.
- ③ Unless you'll try hard, you won't achieve your dream. ✕
- ④ You will see many historical places if you visit Buyeo.
- ⑤ If our team will win the championship, the people will be happy. ✕

22. 밑줄 친 단어의 쓰임이 이색한 것은? (4점)

- ① The children were collecting shells on the beach.
- ② Imagine that you have just won a million dollars.
- ③ Double click on the icon and it will load the zip file onto your computer.
- ④ Students at this level may have problems with basic grammar.
- ⑤ Everyone was shocked when they heard the teacher's announcement.

【23~24】 다음 글을 읽고 답하십시오.

Man: May I help you?

Girl: Yes. I'm looking for my dog. His name is Prince.

Man: What does he look like?

Girl: He's very small and has short white hair.

Man: Can you tell me more about him?

Girl: (A) \_\_\_\_\_

Man: I see. And one more thing. Where did you lose him?

Girl: I lost him near the main gate.

Man: OK. I'll go and make an announcement. Can you please wait here?

Girl: Sure. Thanks a lot.

23. A)에 들어갈 말로 적절하지 않은 것은? (3점)

- ① He has short legs.
- ② He has pointed ears.
- ③ He has a really long tail.
- ④ He disappeared at the blink of an eye.
- ⑤ He is wearing a dog vest with harness.

24. 대화의 상황을 아래와 같이 쓸 때 ㉠, ㉡에 들어갈 말이 알맞게 짝지어진 것은? (4점)

A girl ㉠\_\_\_\_\_ has lost her dog is asking a favor of a man. She is looking for her dog ㉡\_\_\_\_\_ fur is short and white.

|   | ㉠    | ㉡     |
|---|------|-------|
| ① | that | whose |
| ② | who  | which |
| ③ | that | that  |
| ④ | whom | which |
| ⑤ | whom | whose |

☞ 다음 장에 계속



25. ☒ 밑줄 친 문장은? (5점)

- ① The university is built in 1985. ✕
- ② Many stores were run by the same owner.
- ③ The story was wrote by Ernest Hemingway. ✕
- ④ I was cooked a delicious dinner by my father. ✕
- ⑤ The difficult questions are solven by the teacher. ✕

26. ☒ 밑줄 친 문장만을 <보기>에서 있는 대로 고른 것은? (5점)

—<보 기>—

- ㉠ He throws a ball no one can catch.
- ㉡ Joan works for a company makes furniture. ✕
- ㉢ I read a novel whose writer was unknown. ✕
- ㉣ This is the very idea what I was looking for ✕
- ㉤ He is a singer who song became very popular. ✕
- ㉥ They are the ones who stole my car and ran away. ○

- ① ㉠, ㉢, ㉥
- ② ㉢, ㉤, ㉥
- ③ ㉠, ㉡, ㉣, ㉥
- ④ ㉡, ㉢, ㉤, ㉥
- ⑤ ㉡, ㉣, ㉤, ㉥

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